

About This School

Mrs. Danielle Torrance, Superintendent/Principal

Principal, Round Valley Elementary School

About Our School

Contact

Round Valley Elementary School
300 North Round Valley Rd.
Bishop, CA 93514-9632

Phone: (760) 387-2525
Email: dtorrance@roundvalley.us

Contact Information (School Year 2020—2021)

District Contact Information (School Year 2020—2021)

District Name	Round Valley Joint Elementary School District
Phone Number	(760) 387-2525
Superintendent	Torrance, Danielle
Email Address	dtorrance@roundvalley.us
Website	http://rvjesd-ca.schoolloop.com/

School Contact Information (School Year 2020—2021)

School Name	Round Valley Elementary School
Street	300 North Round Valley Rd.
City, State, Zip	Bishop, CA , 93514-9632
Phone Number	(760) 387-2525
Principal	Mrs. Danielle Torrance, Superintendent/Principal
Email Address	dtorrance@roundvalley.us
Website	http://rvjesd-ca.schoolloop.com
County-District-School (CDS) Code	14633056008809

Last updated: 1/4/22

School Description and Mission Statement (School Year 2020—2021)

Mission Statement

Round Valley Joint Elementary School District, in partnership with all of its stakeholders, shall empower each student to achieve success and happiness by delivering a high standard, well-rounded educational program in outstanding facilities, utilizing effective technology, and well-educated personnel. To accomplish this vision, we strive to provide meaningful educational experiences that keep pace with our rapidly changing society. While teaching a balanced curriculum, the uniqueness of each student is embraced. We model and expect ethical behavior and create an atmosphere of tolerance. Our success depends upon the partnership between school, community, family, and child. Together it is our responsibility to support and develop the skills and qualities that lead to a confident, caring, lifelong learner.

Principal Message

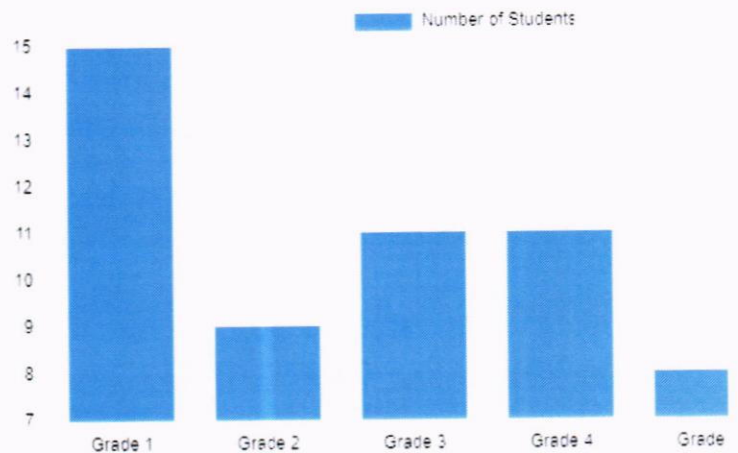
Round Valley Joint Elementary School District has a long history in this rural community located outside Bishop and nestled in the Eastern Sierra. The school was originally established in 1871 to support mining families that had to live out of town.

The rich traditions and culture of a small school have been valued by the community over its history. Round Valley is a TK-5th grade school with a average population of 60 students supported by seven teachers, two instructional aides, and four support staff members. The school is a Basic Aide school that also receives funding through the School District of Choice model which allows parents to choose an inter-district transfer. 35% of our student population travels over 11 miles to attend this well respected school. The school's demographics reflect 48% White, 10% Native American, 1.6% Asian, 4.8% Pacific Islander, 9.6% multi-ethnic and 19% are of Hispanic origin, 6% declined to state; six of our students receive specialized services through an IEP. 62% of the total population are socioeconomically disadvantaged. One of our students is an English Language Learner. Our student to teacher ratio is 9.5 to 1 in primary grades and 10.5 to 1 in 4-5 grades. Students are served by highly qualified teachers and instructional aides. The school has purchased the most recent adoptions in math and ELA which include intervention materials and materials designed to support English Language Learners. Students are regularly assessed both formatively and summatively and data is analyzed to target areas for support, including support for unduplicated students. One to one technology has been purchased to support all students in all grade levels. Recognized as a California Distinguished School in 1997 and again in 2020, Round Valley School is dedicated to promoting high academic and behavioral standards.

Last updated: 1/4/22

Student Enrollment by Grade Level (School Year 2020—2021)

Grade Level	Number of Students
Grade 1	15
Grade 2	9
Grade 3	11
Grade 4	11
Grade 5	8
Kindergarten	7
Total Enrollment	61



Last updated: 1/4/22

Student Enrollment by Student Group (School Year 2020—2021)

Student Group	Student Group
Black or African American	0.00%
American Indian or Alaska Native	9.80%
Asian	1.60%
Filipino	0.00%
Hispanic or Latino	18.00%
Native Hawaiian or Pacific Islander	3.30%
White	50.80%
Two or More Races	8.20%

Student Group (Other)	Student Group
Socioeconomically Disadvantaged	42.60%
English Learners	1.60%
Students with Disabilities	9.80%
Foster Youth	0.00%
Homeless	1.60%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020—2021)

Year and month in which the data were collected: November 2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Houghton Mifflin (Journeys)	Yes	0%
Mathematics	Math Expressions	Yes	0%
Science	Amplify	Yes	0%
History-Social Science	Studies Weekly (k-5) McGraw Hill (3-5)	Yes	0%
Foreign Language	N/A		0%
Health	Cal Fresh's CATCH program.	Yes	0%
Visual and Performing Arts	N / A		0%
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0%

Note: Cells with N/A values do not require data.

Last updated: 1/4/22

School Facility Conditions and Planned Improvements

The maintenance staff at Round Valley school is committed to keeping our facilities clean and in good repair. In addition, every effort is made to keep our campus safe and beautiful for the students, staff, and community. The buildings at Round Valley School were originally built in the early 1950s. All buildings are in good repair and are inspected annually. With the passage of a school facilities bond in November 1999, Round Valley School has made many improvements to the facilities. A school modernization project of the primary wing and school cafeteria was completed in 2000. In 2003, Round Valley School received a Federal Renovation Grant, and asbestos removal was completed along with remodeling the primary wing bathrooms. In 2004, using bond facilities money, a complete remodel of the front of the main school building, including expansion of the administrative offices, was completed. The school has replaced an old relocatable classroom with a new relocatable to be used as a library/learning center. A classroom has been remodeled as a modernization project to be a new art/science room. The projects were funded using a local bond measure and State modernization funds. These improvements were completed in the 2008-2009 school year. We are proud of the additions made to the school in recent years. Along with the construction projects that have been completed, many landscaping features have been added to the school campus. These landscaping projects, which include additional grass and trees, have given the school a beautiful new look. In 2015 Round Valley School received a state grant to put in a new well that will service the District for decades to come.

Round Valley School continues to upgrade its wireless Internet connection to the Bishop Union School District, which gives our campus broadband capabilities.

Utilizing Prop 39 funding, the school has undergone an energy conservation upgrade which included interior/exterior light retrofit, HVAC duct work modifications, window shades, thermostat replacement, interior lighting controls, and a solar panel installation. Roof repair has been completed.

Various maintenance projects have renovated the storage shed, modernized data storage, created new student lockers/cubbies, added more convenient laptop storage, and added a bear proof trash container. With support from the Inyo County Office of Education, the school was resupplied with modern desks and chairs in every classroom to focus on collaboration. Security gates have been installed at the front of the school. An outdoor paging system was installed two years ago to support emergency communication to playground areas. Interior paging has been improved for all classrooms and bathrooms.

2019-20 School Accountability Report Card for Round Valley Elementary School (Page 6 of 13), discusses modifications made in response to the Covid pandemic: individual classroom hand sanitizers were mounted outside each classroom, fogging disinfectors were purchased for classroom and bus cleaning, air purifiers were purchased for each classroom, and other safety measures were put in place such as plexiglass barriers, signage, etc.

School Facility Good Repair Status

Using the most recently collected Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: November 2021

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: November 2021

Overall Rating	Exemplary
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Last updated: 1/4/22

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2019-2020	School 2020-2021	District 2019-2020	District 2020-2021	State 2019-2020	State 2020-2021
English Language Arts / Literacy (grades 3-8 and 11)	null%	null%	null%	null%	null%	null%
Mathematics (grades 3-8 and 11)	null%	null%	null%	null%	null%	null%

Note: Cells with N/A values do not require data.

Note: The 2019—2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019—2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/18/22

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2020—2021)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	29	28	96.55	3.45	64.29
Male	14	14	100.00	0.00	64.29
Female	15	14	93.33	6.67	64.29
Black or African American	0	0	0	0	0
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	--	--	--	--	--
White	16	15	93.75	6.25	53.33
Two or More Races	--	--	--	--	--
Socioeconomically Disadvantaged	--	--	--	--	--
English Learners	0	0	0	0	0
Students with Disabilities	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless					

Note: Cells with N/A values do not require data.

Note: The 2019—2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019—2020 school year.

Last updated: 1/18/22

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2020—2021)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	29	28	96.55	3.45	57.14
Male	14	14	100.00	0.00	64.29
Female	15	14	93.33	6.67	50.00
Black or African American	0	0	0	0	0
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	--	--	--	--	--
White	16	15	93.75	6.25	73.33
Two or More Races	--	--	--	--	--
Socioeconomically Disadvantaged	--	--	--	--	--
English Learners	0	0	0	0	0
Students with Disabilities	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless					

Note: Cells with N/A values do not require data.

Note: The 2019—2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019—2020 school year.

Last updated: 1/18/22

**CAASPP Test Results in Science for All Students
 Grades Five, Eight and High School
 Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2019-2020	School 2020-2021	District 2019-2020	District 2020-2021	State 2019-2020	State 2020-2021
Science (grades 5, 8, and high school)	N/A	--	N/A	--	N/A	28.72

Note: Cells with N/A values do not require data.

Note: The 2019—2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019—2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018—2019 school year.

Last updated: 1/18/22

CAASPP Test Results in Science by Student Group
Grades Five, Eight and High School (School Year 2020—2021)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	--	--	--	--	--
Male	--	--	--	--	--
Female	--	--	--	--	--
Black or African American	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	--	--	--	--	--
White	--	--	--	--	--
Two or More Races	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
English Learners	0	0	0	0	0
Students with Disabilities	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless					

Note: Cells with N/A values do not require data.

Note: The 2019—2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019—2020 school year.

Last updated: 1/18/22

Career Technical Education (CTE) Programs (School Year 2020—2021)

null

Last updated: 1/18/22

Career Technical Education (CTE) Participation (School Year 2020—2021)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	--
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	--
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	--

Last updated: 1/18/22

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2020–2021 Pupils Enrolled in Courses Required for UC/CSU Admission	--
2019–2020 Graduates Who Completed All Courses Required for UC/CSU Admission	--

Last updated: 1/18/22

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2020—2021)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019—2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019—2020 school year.

Last updated: 1/18/22

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2021-2022)

The success of the students at Round Valley Joint Elementary School District is the direct result of an extensive partnership with our community and our parents. Community support comes in many forms that include monetary gifts, donations of merchandise and services, and the contribution of time from the many volunteers that help at our school on a regular basis.

Round Valley Joint Elementary School District has a very successful Parent Teacher Organization (PTO), instrumental for providing assistance in the areas of classroom activities, planning and creating our annual Fall Festival, serving as Science Fair judges, Spelling Bee coaches, and Speech Contest Coaches. In addition, our parents are extremely valuable in the Round Valley School Art Program and our Ski P.E. Program.

Round Valley Joint Elementary School District has a School Site Council (SSC), which is made up of parents, community members, and staff. The SSC is utilized for the purpose of ongoing analysis of school data, continuous planning for school improvement, and the development of our LCAP.

Parents and community members are always invited to attend monthly Board Meetings.

The staff members at Round Valley School deeply appreciate the tremendous support we receive from our community and parents. For upcoming opportunities for parent involvement, please call our office at (760) 387-2525.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2017-2018	School 2018-2019	School 2019-2020	District 2017-2018	District 2018-2019	District 2019-2020	State 2017-2018	State 2018-2019	State 2019-2020
Dropout Rate	--	--	--	--	--	--	9.00%	8.90%	9.40%
Graduation Rate	--	--	--	--	--	--	84.50%	84.20%	83.60%

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2018-2019	School 2019-2020	District 2018-2019	District 2019-2020	State 2018-2019	State 2019-2020
Suspensions	1.46%	1.25%	1.46%	1.25%	3.47%	2.45%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.08%	0.05%

Suspensions and Expulsions for School Year 2019—2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2020-2021	District 2020-2021	State 2020-2021
Suspensions	0.00%	0.00%	0.20%
Expulsions	0.00%	0.00%	0.00%

Note: The 2019—2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019—2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019—2020 school year compared to prior years.

Last updated: 1/18/22

School Safety Plan (School Year 2021-2022)

The School Security Plan goal is to provide information and direction for the planning, implementation, and evaluation of a safe, secure, and peaceful environment in which all students and staff may interact in the formal structure of schooling. The School's Safety Plan is annually reviewed and approved by the school board in the month of February. The plan was last reviewed on February 5, 2021. The School's Safety Plan is reviewed with staff each September prior to beginning our monthly fire drills, two earthquake drills and two shelter in place / intruder drills. In July 2018 and 2021, the Sheriff's Department conducted internal training drills utilizing the Round Valley Campus, both improving their training and assessing our preparedness. We continue to have coordinated lock down drills conducted with the Sheriff's Department. Lessons learned enhance the Security Plan and drive facilities work to improve safety.

The following key elements are covered in the School Safety Plan:

Introduction:

- A. Campus Characteristics
- B. Description of Attendance Area
- C. School Crime Statistics
- D. School Safety Routes
- E. Location in the Community
- F. Description of Prevention/Intervention Strategies and Programs
- G. Routine Security Measures in Place
- H. Mini checklist of Security Procedures
- I. General Staff Responsibilities
- J. Student Assistance Programs
- I. EarthquakePreparednessChecklist

- II. Classroom Safety Inspection

- III. Command Post Inspection
 - A. Activation
 - B. What is the Command Post?

- IV. Employee's Responsibility during a Disaster
 - A. Response Team Roles

- V. Emergency Radio Communication System

- VI. Required Drill Procedures

- VII. Guidelines for Emergency Procedures
 - A. Retaining Students during an Emergency
 - B. Release of Students after an Emergency
 - C. Staff Buddy SYstem

- VIII. Disaster Preparation Planning
 - X. School Site Maps
 - A. School Map Checklist
 - B. Surrounding Vicinity Map checklist
 - C. School Site Disaster Shelters
 - D. Campus Map
 - E. Evacuation Routes MaP
 - F. Master Bell Schedule
 - G. Safe Walking Practices for Students
 - IX. Procedures for Emergency Situations
 - A. Bomb Threats
 - B. ChemicalAccident
 - C. Earthquakes
 - D. Explosion
 - E. Fallen Aircraft
 - F. Fire
 - G. Flood
 - H. Severe Windstorm I. War
 - J. Indoor Air Quality Concerns
 - K. Discovery of Suspicious Explosive Device
 - L. Guidelines for Responding to Student Demonstrations
 - M. Shelter in Place Overview

- 1. Staff Responsibilities
- 2. First Level Response
- 3. Second Level Response
- 4. Third Level Response

X. Board Policies Directing Site Security

Last updated: 1/4/22

D. Other SARC information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year 2018-2019

Grade Level	Average Class Size	Number of Classes *1-20	Number of Classes *21-32	Number of Classes 33+
K	10.00	2		
1	18.00	1		
2	15.00	1		
3	18.00	1		
4	17.00	1		
5	12.00	1		
6	10.00	1		
Other**				0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year 2019-2020

Grade Level	Average Class Size	Number of Classes *1-20	Number of Classes *21-32	Number of Classes 33+
K	5.00	2		
1	18.00	1		
2	26.00		1	
3	14.00	1		
4	11.00	1		
5	26.00		1	
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year 2020–2021

Grade Level	Average Class Size	Number of Classes *1-20	Number of Classes *21-32	Number of Classes 33+
K	7.00	1		
1	15.00	1		
2	9.00	1		
3	11.00	1		
4	11.00	1		
5	8.00	1		
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Secondary) (School Year 2018-2019)

Subject	Average Class Size	Number of Classes *1-22	Number of Classes *23-32	Number of Classes 33+
English				
Math				
Science				
Social Science				

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2019-2020)

Subject	Average Class Size	Number of Classes *1-22	Number of Classes *23-32	Number of Classes 33+
English				
Math				
Science				
Social Science				

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2020-2021)

Subject	Average Class Size	Number of Classes *1-22	Number of Classes *23-32	Number of Classes 33+
English				
Math				
Science				
Social Science				

Last updated: 1/18/22

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Ratio of Pupils to Academic Counselor (School Year 2020—2021)

Title	Ratio
Pupils to Academic Counselor*	.0

Last updated: 12/9/21

* One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2020—2021)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.00
Library Media Teacher (Librarian)	0.00
Library Media Services Staff (Paraprofessional)	0.00
Psychologist	0.00
Social Worker	0.00
Nurse	0.00
Speech/Language/Hearing Specialist	0.00
Resource Specialist (non-teaching)	0.00
Other	0.00

Last updated: 12/9/21

* One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2019-2020)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$15340.46	\$3189.91	\$12150.54	\$68433.20
District	N/A	N/A	\$12150.54	\$68433.20
Percent Difference – School Site and District	N/A	N/A	12150.54%	68433.20%
State	N/A	N/A	\$8443.83	\$72352.00
Percent Difference – School Site and State	N/A	N/A	144.00%	95.00%

Last updated: 1/12/22

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2020-2021)

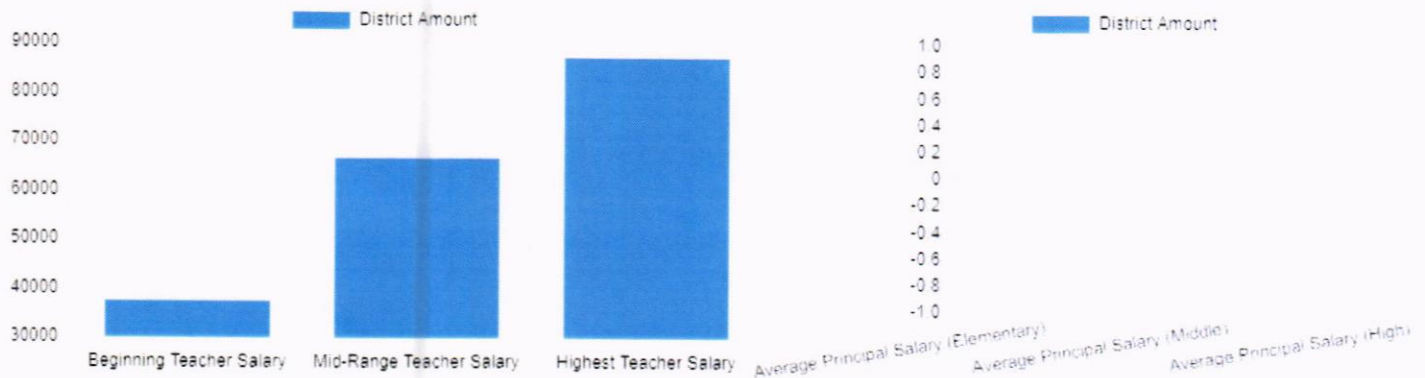
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Last updated: 1/18/22

Teacher and Administrative Salaries (Fiscal Year Year 2019-2020)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$37613.00	\$47265.00
Mid-Range Teacher Salary	\$66769.00	\$69813.00
Highest Teacher Salary	\$87319.00	\$91237.00
Average Principal Salary (Elementary)	\$0.00	\$113466.00
Average Principal Salary (Middle)	\$0.00	\$115186.00
Average Principal Salary (High)	\$0.00	--
Superintendent Salary	\$109048.00	\$131359.00
Percent of Budget for Teacher Salaries	30.00%	30.00%
Percent of Budget for Administrative Salaries	10.00%	7.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated:

Advanced Placement (AP) Courses (School Year 2020—2021)

Percent of Students in AP Courses 0.00%

Subject	Number of AP Courses Offered*
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered*	0.00%

Last updated: 1/18/22

* Where there are student course enrollments of at least one student.

Professional Development

Measure	2019-2020	2020-2021	2021-2022
Number of school days dedicated to Staff Development and Continuous Improvement	4	4	4