LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Round Valley Joint Elementary School District CDS Code: 14633056008809 School Year: 2024-25 LEA contact information: Danielle Torrance Superintendent/ Principal dotrrance@roundvalley.us 760-387-2525

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students). Budget Overview for the 2024-25 School Year



This chart shows the total general purpose revenue Round Valley Joint Elementary School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Round Valley Joint Elementary School District is \$1,925,370, of which \$1,519,383 is Local Control Funding Formula (LCFF), \$211,733 is other state funds, \$83,536 is local funds, and \$110,718 is federal funds. Of the \$1,519,383 in LCFF Funds, \$31,503 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Round Valley Joint Elementary School District plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Round Valley Joint Elementary School District plans to spend \$1,983,837 for the 2024-25 school year. Of that amount, \$309,967 is tied to actions/services in the LCAP and \$1,673,870 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Daily operational expenses such as transportation, staffing, and facilities.

Increased or Improved Services for High Needs Students in the LCAP for the 2024-25 School Year

In 2024-25, Round Valley Joint Elementary School District is projecting it will receive \$31,503 based on the enrollment of foster youth, English learner, and low-income students. Round Valley Joint Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. Round Valley Joint Elementary School District plans to spend \$52,260 towards meeting this requirement, as described in the LCAP.

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Update on Increased or Improved Services for High Needs Students in 2023-24



This chart compares what Round Valley Joint Elementary School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Round Valley Joint Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2023-24, Round Valley Joint Elementary School District's LCAP budgeted \$52711 for planned actions to increase or improve services for high needs students. Round Valley Joint Elementary School District actually spent \$49966 for actions to increase or improve services for high needs students in 2023-24.

The difference between the budgeted and actual expenditures of \$-2,745 had the following impact on Round Valley Joint Elementary School District's ability to increase or improve services for high needs students:

We were still able to do perform all the planned actions and services. The budget difference is a result of us utilizing school vehicles for many of the field trips which was a cost savings versus taking the buses.